

Republic of the Philippines **Department of Education** REGION IV-A CALABARZON SCHOOLS DIVISION OF BATANGAS



UNNUMBERED MEMORANDUM

TO : Assistant Schools Division Superintendents Chief- Curriculum Implementation Division (CID) Chief- School Governance and Operations Division (SGOD) Education Program Supervisors Public Schools District Supervisors Public Elementary and Secondary School Heads All Others Concerned

- FROM : MARITES A. IBANEZ, CESO V Schools Division Superintendent
- SUBJECT: INTERIM GUIDELINES OF THE LEARNER GOVERNMENT PROGRAM (LGP) FOR SCHOOL YEAR 2023-2024
- **DATE** : May 23, 2023
 - Attached is the OUOPS Memorandum No. 2023-03- titled "Interim Guidelines of the Learner Government Program (LGP) for School Year 2023-2024" dated May 05, 2023.
 - 2. For information and widest dissemination.





Republic of the Philippines Department of Education OPERATIONS

OUOPS No. 2023-03- / MEMORANDUM

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TO

Undersecretaries Assistant Secretaries Minister, Basic, Higher, and Technical Education, BARMM Regional Directors Bureau and Service Directors Regional and Division Youth Formation Coordinators Schools Division Superintendents Public and Private School Heads All Others Concerned

FROM

Atty. REVSEE A. ESCOBEDO Undersecretary for Operations

Dr. DEXTER A. GALBAN Assistant Secretary for Operations

SPLANA-ALAMA

Director IV, Bureau of Learner Support Services

SUBJECT : INTERIM GUIDELINES OF THE LEARNER GOVERNMENT PROGRAM (LGP) FOR SCHOOL YEAR 2023-2024

DATE : **05 May 2023**

In accordance with Department Order (DO) no. 47 s, 2014 titled "Constitution and By-Laws of the Supreme Pupil Government and Supreme Student Government in Elementary and Secondary Schools", the Department of Education (DepEd) recognizes that the Student Government Program (SGP), through the Supreme Pupil Government (SPG) and Supreme Student Government (SSG), is the foremost cocurricular learner-led organization authorized to operate and implement pertinent programs, projects, and activities in all schools nationwide.

To recognize the significant roles and contributions of learner-led clubs and organizations in schools, the Office of the Undersecretary for Operations (OUOPS), through the Bureau of Learner Support Services–Youth Formation Division (BLSS–YFD), commits to provide support to all learners to instill effective leadership which shall contribute to their holistic development.

To ensure consistency pursuant to DepEd Order No. 21, s. 2019, the SGP shall be

named as Learner Government Program (LGP), while SPG and SSG will be known as the Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG), respectively.

For the last three (3) school years, the said elections were conducted during the first quarter of the school year. However, with the goal to transition smoothly and prepare accordingly for the succeeding school years, the conduct of the said elections shall be moved back to the last quarter of its preceding school year.

In line with the preparations for School Year (SY) 2023–2024, the SELG and SSLG elections shall be conducted on the last quarter of SY 2022–2023 following the indicative schedule(s) below:

Suggested Date(s)	Activity
May 15 – June 2, 2023	School-Based Elections
June 5 – 16, 2023	District/Division Elections
June 16 – July 10, 2023	Regional Federation Elections
August 1, 2023	National Federation Elections

The Department ensures to provide guidance to field offices for the effective implementation of the LGP. Thus, the OUOPS issues this Memorandum titled **Interim Guidelines of the Learner Government Program (LGP) for School Year 2023-2024** which includes the following Annexes:

- 1. Annex A: Constitution and By-Laws of the Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG)
- 2. Annex B: Learner Government Election and Appointment Code (LGEAC)
- 3. Annex C: Guidelines and Procedures in the Election of Division and Regional Federation of Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG) Officers

Through this issuance, all public elementary and secondary schools nationwide are mandated to facilitate learner-led clubs and organizations' elections and other relevant practices that will meaningfully support learners' initiatives and respond to varied contexts.

To establish the supremacy and representation of the SELG and SSLG among all clubs and organizations, it is recommended that only federations of the SELG and SSLG be established within the field offices. However, field offices may still establish federations for other clubs and organizations depending on the context of their locality, upon the approval of the Schools Division Superintendent for Division/District-level federations, and the Regional Director for Regional-level federations.

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Private schools, technical and vocational institutions, and higher education institutions, including state and local universities and colleges offering K-12 Basic Education Program are encouraged to implement these guidelines according to their philosophy, vision, and mission, with the approval of their respective DepEd Regional Offices. Educational schools and institutions are allowed to contextualize the guidelines according to their mandates and own structure.

The BLSS-YFD is authorized to monitor and evaluate the implementation and enforcement of this issuance and formulate other programs and activities to strengthen learner-led clubs and organizations in all elementary and secondary schools nationwide. All Regional Directors and Schools Division Superintendents, through their respective Youth Formation Coordinators and School Heads, are enjoined to support and monitor the implementation of the SELG and SSLG elections for SY 2023-2024.

All expenses incurred relative to the conduct of all activities related to SELG and SSLG elections for SY 2023-2024 shall be charged to School Maintenance and Other Operating Expenses (MOOE), local funds or other available funds subject to the usual accounting and auditing rules and regulations.

For questions or clarifications, please contact **Mr. Rovin James F. Canja**, Officer-In-Charge, Project Development Officer IV of the BLSS-YFD, through email <u>blss.yfd@deped.gov.ph</u> or telephone number (02) 8637-9814.

Immediate and wide dissemination of this Memorandum is desired.

Annex A.

THE CONSTITUTION AND BY-LAWS OF SUPREME ELEMENTARY LEARNER GOVERNMENT AND SUPREME SECONDARY LEARNER GOVERNMENT

Preamble

We, the learners of [name of school], imploring the aid of Divine Providence, believing in the need for a better organized Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG) and in the development of the learners as future leaders of the nation, do hereby promulgate and adopt this Constitution and By-Laws of the Supreme Elementary Learner Government and Supreme Secondary Learner Government in Elementary and Secondary Schools that shall advance, implement, and maintain our goals and aspirations, embody the ideals and principles of freedom, equality, justice and democracy, a welfare of all students and academic standards of our Alma Mater.

Article I General Provisions

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- Section 1 This Constitution and By-Laws shall be known as the C By-Laws of Supreme Elementary Learner Government Secondary Learner Government of [name of school, con
- Section 2 The SELG/SSLG is the government of learners entitled and privileges pursuant to this Constitution and By-La exercise the right of suffrage and participate in a programs, projects, and activities.

Article II Name and Domicile

- Section 1 The name of this Supreme Elementary Learner Government / Supreme Secondary Government shall be known as the Supreme Elementary Government / Supreme Secondary Learner Government of [name of school] which shall hereinafter be referred to as the SELG/SSLG.
- Section 2 The seat of the SELG/SSLG shall be exercised in the school's jurisdiction.

Article III Definition of Terms and Naming Convention

Section 1 Terms and acronyms used throughout this Constitution and By-Laws of Supreme Elementary Learner Government/Supreme Secondary Learner Government are defined in the following: